

*

(310) (210) :

(520)

(0,05 = α)

(0,05 = α)

(0,05 = α) :

:

(2)

:

(1)

.2011/7/27 2010/8/30 *

)
(
-
:
(0,05 = α)

)
(
(1988) (3)

"

(4)

-1

) :
(-2

:

: -1

: -2

(53) .2010 /2009 : (0,05 = α)

: -3

: -1 : (0,05 = α)

(6)

: -2

: -3

(7)

(1998)

: -4

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: -5

(8)

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(1962)

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(16)

(12)

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(13)

(14)

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: -1

: -2

: -3

()

:

(17)

(15)

:

:

:

-1

-2

	(22)	-	(18)	:	
(%97.7)		(200)		:	
	(64.2)	(%68.3)			
(%40.3)		(%52.4)		(19)	-
(%22)	(23)	-			(%32)
		(400)			(%80)
	(%76.2)	(%74.4)			
				(20)	-
				(145)	
	(24)	-			(%50.3)
		(249)	(%19.3)		
					(%58.6)
				(%15.8)	
				(21)	-
					()
			(%37)		

(30)

(22)

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(4)

(29)

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(25)

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Escobar et al. (26)

-

Boxer, et al. (30)

-

(430)

(390)

(830)

Misra and Kapoor (27)

-

()

(28)

-

(400)

2010/2009
(27811)

(%86.5)

(8)

(520)

.(1)

(1)

41	41	-		1
69	37	32		2
74	46	28		3
74	34	40		4
76	39	37		5
77	47	30		6
46	28	18	/	7
63	38	25	/	8
520	310	210		

(2)

	%73.4	3.952	22.03		1	1
	%71.3	3.263	21.40		2	2
	%66.7	3.015	20.01		3	3
	%63.6	4.445	18.78		4	5
	%57.0	3.689	17.12		5	4
	%62.48	13.120	99.35			

(63)

(53)

:

(0,78)

(0,87)

.(0,83)

(3)

	%74.6	.644	2.24		1	9
	%74	.755	2.22		2	5
	%74	.735	2.22		3	4
	%69.6	.616	2.09		4	8
	%69.3	0.760	2.08		5	3
	%68	.691	2.04		6	2
	%65	.714	1.95		7	10
	%64	.669	1.92		8	11
	%60.6	.730	1.82		9	6
	%58.6	.611	1.76		10	1
	%56.3	.659	1.69	()	11	7

(4)

	%69	0.707	2.07		1	12
	%67.6	0.717	2.03		2	7
	%66.3	0.687	1.99		3	8
	%65.6	0.725	1.97		4	9
	%65.3	0.712	1.96		5	6
	%55.3	0.662	1.66		6	10
	%54.6	0.593	1.64		7	3
	%54.3	0.652	1.63		8	2
	%54.3	0.701	1.63		9	11
	%54	0.646	1.62		10	4
	%54	0.667	1.62		11	5
	%52.6	0.637	1.58		12	1

(5)

	%77.6	0.639	2.33		1	6
	%77.3	0.694	2.32		2	3
	%72.3	0.638	2.17		3	7
	%68.6	0.704	2.06		4	2
	%66.6	0.772	2.00		5	5
	%64.3	0.691	1.93		6	4
	%63.3	0.764	1.90		7	9
	%60.6	0.719	1.82		8	10
	%59.6	0.695	1.79		9	8
	%56.3	0.602	1.69		10	1

(6)

	%65	0.717	1.95		1	9
	%63	0.788	1.86		2	5
	%60.3	0.709	1.81		3	6
	%60.3	0.725	1.81		4	10
	%60	0.656	1.80		5	7
	%57	0.652	1.71		6	8
	%54.3	0.679	1.63		7	4
	%53.6	0.646	1.58		8	3
	%50.6	0.589	1.52		9	2
	%48.3	0.573	1.45		10	1

(7)

	%66.6	0.758	2.00	.	1	8
	%66.3	0.657	1.99	.	2	10
	%63.3	0.755	1.92		3	9
	%63.3	0.730	1.90		4	5
	%63	0.740	1.89		5	7
	%63.6	0.657	1.88	.	6	3
	%63.3	0.676	1.87		7	2
	%63	0.812	1.86		8	6
	%61	0.696	1.83		9	4
	%54.6	0.662	1.64		10	1

(1) (2) (3) :

1.67) (1.66 -1) : .1
 (3- 2.34) (2.33 - -1) .2
 10-6 -5-3 2
 .(-11) .3
 .()
 (T-Test) : *

(One-Way Anova)

(8)

		T					
.076	518	-1.778	3.69	21.65	210		
			4.10	22.28	310		
.730	518	.345	3.22	21.46	210		
			3.29	21.36	310		
.122	518	1.548	3.04	20.26	210		
			2.99	19.84	310		
.289	518	-1.062	3.46	16.91	210		
			3.83	17.26	310		
.058	518	-1.902	4.36	18.33	210		
			4.48	19.08	310		
.301	518	-1.035	12.31	98.62	210		
			13.63	99.84	310		

(3)

:

(1.69 - 2.24)
(%56.3 - %74.6)

" (9) (3)

" (2.24) (2) (2)

" (5)

" (4) (2.22)

" (8) (2.22) (17.12-22.03)

.(99.35)

" (10) (2.09)

.(2.08)

" (7)

" ()

.(1.69)

.(3)

:

(9)

	2.97	22.75	232		
	3.70	22.62	202		
	4.70	18.29	57		
	5.61	19.41	29		
	3.95	22.03	520		
	3.29	21.77	232		
	3.46	21.15	202		
	2.64	20.63	57		
	2.17	21.65	29		
	3.26	21.40	520		
	3.31	20.38	232		
	2.78	20.01	202		
	2.29	18.85	57		
	2.72	19.24	29		
	3.01	20.01	520		
	3.59	17.43	232		
	3.75	17.62	202		
	2.92	15.40	57		
	3.32	14.48	29		
	3.68	17.12	520		
	4.51	19.40	232		
	3.98	19.36	202		
	3.63	15.85	57		
	4.84	15.48	29		
	4.44	18.78	520		
	11.95	101.75	232		
	12.87	100.80	202		
	10.74	89.05	57		
	15.033	90.27	29		
	13.12	99.35	520		

(1.58 - 2.07) .(4)
 (%52.6 - %69) (4)

(10)

	F					
.000	29.484	395.456	3	1186.394		
		13.413	516	6921.113		
			519	8107.508		
.058	2.506	26.453	3	79.369		
		10.557	516	5447.638		
			519	5526.998		
.003	4.705	41.904	3	125.711		
		8.905	516	4595.195		
			519	4720.906		
.000	11.563	148.326	3	444.979		
		12.828	516	6619.144		
			519	7064.123		
.000	17.793	320.507	3	961.521		
		18.013	516	9294.923		
			519	10256.444		
.000	22.163	3399.629	3	10198.888		
		153.395	516	79151.719		
			519	89350.598		

- " (12)
 ".
 " (7) (2.07)
 "
 " (8) (2.03)
 ".
 (5)
 (5) (1.99)
 ".
 (1.69 - 2.33) " (6) (1.97)
 (%56.3 - %77.6) "
 " (6) (1.96)
 ".
 (2.33) " (1)
 " (1) (1.58)

(7) " (1.69)

(1.64 - 2.00)
(%54.6 - %66.6)

" (8) -

(2.00) "

" (10)

" (9) (1.99) (6)

(1.92) (6)

" (5)

" (7) (1.90) (1.45 - 1.95)
(%48.3 - %65)

(1.89) " (9)

" (1) (1.95) "

" (5)

.(1.64) "

: " (6) (1.86)

: (0,05 = α) (1.81) "

" (10)

(T-test) " (7) (1.81)

(8) (8) (1.80) "

(22.28) " (1)

(21.65) .(1.45)

(0,05 = α) -

(21.46)

(21.36)

(0,05 = α)

.(7)

(20.26)

(19.84)
(0,05 = α)

(9)

(9)

(16.91)

(10) = α (17.26)
(10) (0,05)

(18.33)

(0,05 = α) (19.08)
(0,05= α)

(11)

()

(11) (98.26)
(0,05 = α) (99.84)
(0,05 = α)

:

(22.75) : (0,05 = α)
(18.29)

(19.41)

(11)

*3.3405	*4.4561	0.1256		
*3.2149	*4.3305	-		
1.1155	-	-		
1.1466	*1.5283	0.3681		
0.7784	1.1602	-		
-0.3817	-	-		
*2.9526	*2.0318	-0.1934		
*3.1460	*2.2252	-		
0.9208	-	-		
*3.9224	*3.5455	0.0388		
*3.8836	*3.5067	-		
0.3769	-	-		
*11.4784	*12.7017	0.9523		
*10.5261	*11.7493	-		
1.2232	-	-		

(0,05 = α)

•

(12)

	2.61	21.64	57		
	3.70	21.51	33		
	4.09	19.78	37		
	2.31	21.35	28		
	2.11	21.77	22		
	4.08	22.41	237		
	4.59	22.55	106		
	3.95	22.03	520		
	3.43	21.19	57		
	2.44	20.96	33		
	3.51	21.18	37		
	3.10	21.92	28		
	2.66	22.59	22		
	3.42	21.43	237		
	3.08	21.27	106		
	3.26	21.40	520		
	3.86	21.15	57		
	1.62	17.84	33		
	3.13	20.37	37		
	2.88	20.78	28		
	2.47	18.27	22		
	2.92	20.15	237		
	2.66	19.79	106		
	3.01	20.01	520		
	4.21	16.26	57		
	3.49	17.39	33		
	2.40	15.05	37		
	2.31	17.60	28		
	4.43	17.68	22		
	3.42	16.94	237		
	4.09	18.34	106		
	3.68	17.12	520		
	4.88	17.21	57		
	4.23	18.39	33		
	3.35	17.32	37		

	3.74	19.60	28	
	6.50	18.54	22	
	4.01	19.02	237	
	4.93	19.55	106	
	4.44	18.78	520	
	11.52	97.50	57	
	12.49	96.12	33	
	9.66	93.72	37	
	10.57	101.28	28	
	13.04	98.86	22	
	13.14	99.96	237	
	15.04	101.52	106	
	13.12	99.35	520	

(0,05 = α)

(19.40)
(15.28) (15.85)

(0,05 = α)

(22.62)
(18.29)

(11)

(0,05 = α)

(19.36)
(15.48) (15.85)

(11)
(0,05 = α)

(20.38)
(18.35)
(11)
(0,05 = α)

(15.33) (11.95) (17.43)
(10.74) (15.40)
(0,05) (14.48)

(12.87)
(15,33) (10.74)

:
: (0,05 = α)

(17.62)
(15.40)

(11)
(0,05 = α)

(14.48)

(13)

	F					
.006	3.082	47.014	6	282.083		
		15.254	513	7825.508		
		-	519	8107.508		
.571	.798	8.522	6	51.133		
		10.674	513	5475.865		
		-	519	5526.998		
.000	6.370	54.556	6	327.338		
		8.564	513	4393.568		
		-	519	4720.906		
.000	4.854	63.249	6	379.494		
		13.030	513	6684.629		
		-	519	7064.123		
.012	2.769	53.633	6	321.796		
		19.366	513	9934.649		
		-	519	10256.444		
.029	2.369	401.515	6	2409.090		
		169.477	513	86941.508		
			519	89350.598		

α)

$$\left(\begin{matrix} (2,63) \\ (0,05 = \alpha) \end{matrix} \right) \quad (0,05 = \alpha) \quad (12)$$

$$\left(\begin{matrix} (2,77) \\ (0,05 = \alpha) \end{matrix} \right) \quad (12)$$

$$(14) \quad (13) \quad (13)$$

$$\left(\begin{matrix} (3,30) \\ (0,05 = \alpha) \end{matrix} \right) \quad (2,88) \quad (14)$$

(14)

-0.9075	-0.7644	-0.1236	0.2920	1.8653	0.1340		
-1.0415	-0.8984	-0.2576	0.1580	1.7314	-		
*-2.7728	*-2.6297	-1.9889	-1.5734	-	-		
-1.1995	-1.0564	-0.4156	-	-	-		
-0.7839	-0.6408	-	-	-	-		
0.1431	-	-	-	-	-		
1.3654	1.0060	*2.8852	0.3722	0.7795	*3.3094		
-1.9440	*-2.3034	-0.4242	*-2.9372	*-2.5299	-		
0.5859	0.2256	2.1057	-0.4073	-	-		
0.9933	0.6338	2.5130	-	-	-		
-1.5197	-1.8792	-	-	-	-		
0.3594	-	-	-	-	-		
-2.0508	-0.6511	-1.3836	-1.3089	1.2442	-1.0957		
-.9551	.4446	-.2879	-.2132	-2.3399	-		
-*3.2950	1.8953	-2.6278	-2.5531	-	-		
-0.7419	06578	-.0747	-	-	-		
-,6672	0.7325	-	-	-	-		
1.3997	-	-	-	-	-		
*-2.3461	1.8106	-1.3349	-2.3966	-0.1138	-1.1834		
-1.1627	-0.6272	-0.1515	-1.2132	1,0696	-		
-2.2323	-1.6968	-1.2211	-2.2828	-	-		
0.0505	0.5860	1.0617	-	-	-		
-1.0111	-,4756	-	-	-	-		
-0.5355	-	-	-	-	-		
-4.0195	-2.4575	-1.3549	-3.7769	3.7790	1.3876		
-5.4071	-3.8450	-2.7424	-5.1645	2.3915	-		
*-7.7986	-6.2365	-5.1339	-7.5560	-	-		
-.2426	1.3195	2.4221	-	-	-		
-2.6647	1.1026	-	-	-	-		
-1.5621	-	-	-	-	-		

.(0,05 = α)

)
(0,05 = α)

(

(14)

(0,05 = α)

.(2,93)

()

(2,25)

()

				(0,05 = α)	
				(2,30)	
		(2001)		(14)	
		()			
(2006)			= α)	()	(0,05
				(-3,29)	
(21,40)				(14)	
		(3,263)			
			()		(0,05 = α)
					(-2,34)
(2001)		[(14)		
	(2008)				
(2002))	(0,05 = α)	(
					(-7,79)
		(2004)			
	Misra and Kapoor (2005)			:	
(3,015)		(20,01)		(2)	
			(22,03)		
					(3,952)

			(2001)	
	(2000)		(2004)	
(20,26)				
(19,84)				
		(18,78))	
	(16,91)			(17,12)
	(17,26)			
		Escoba, et (2005)		
		(1998)	Boxer, et al. (2009)	al.
			(1995)	
	(2000)	:		
		(0,05 = α)		
	(99,84)			:
	(98,26)			
		(8)		
		(0,05 = α)		
			(8)	
		(21,65)	(22,28)	
	(2002)			
(74,2)				
	(76,2)			
	(1995)			
	(2000)	(21,36)	(21,46)	

(1996) . : (0,05 = α)

(12.2)

. : (10)

: (0,05 = α)

(13)

(22.75)

(20.38)

(2001)

(1998) . .

(14)

()

(1998) (11)

(11.95)

(11.33) (10.74)

2006

106 1986 : 1995 : 2001

2005 311 2002

2001 : 2005

2008

2000 1995

2002 : 1998

2002 : 2001

1998 2002

1993 1994

1999 2004

1993 .94-93 1998

1996

Boxer, paul; Rowell, Huesmann; Bushman, Brad; O'Brien, Maureen; and Mocerri, Dominic of pboxen and Rutgers. Edu. and Rowell Huesmann. Bushman. Obrien. Mocerri. 2009. The Role of Violent Media Preference in Cumulative Developmental Risk for Violence and General Aggression. 2002 .13 12

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The role of Space Media in the University Students Behavior and Culture for Al Balqa Applied University Student's Point of View

*Abdullah Ahmed Alawamleh and Mohammad Bani Arsheid**

ABSTRACT

This study aimed at finding out the role of satellite media on student's university behavior and culture from Al Balqa Applied University student's point of view in the following fields: social, educational, culture, political, moral, violence and aggressive behavior. The study sample consists of 520 students, 210 males and 310 females. The study results were the following:

- There is a significant role on student's behavior and culture in all fields and the highest effect was the social field and the lowest was in the moral one
- There is a no significant differences at ($\alpha = 0, 05$) due to sex.
- There were significant differences at. ($\alpha = 0, 05$) due to sex, period of watching, and kind of channel in these fields: social, political, moral, violence, aggressive behavior, and the total degree, whereas the educational and cultural fields have no significant value at ($\alpha = 0, 05$).

Keywords: Satellite media, university students, behavior, culture

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