

قضايا المرأة في كتب التربية الإسلامية للمرحلة الأساسية العليا في الأردن

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.2010/3/31

2009/8/23

Socialization Theory :
 Gender Difference Theory
 Structural Theory
 Deconstructive Theory)
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(Chung, 2000)

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(Bowen, 2004)

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Chick (2006)

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Özdoğan, 2002; Bowen, Chung, 2000)

Özdoğan et al., (2002)

(Chick, 2006; 2004;

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Chung, 2000)

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. (50 -402 : 1987)

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(7) (10)
(7) (12) (1) (3) (2)
(10)
(6) (5) (1)
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(34) .103 (31) .62
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4	0	1	2	1	0		1
6	0	0	1	4	1		2
1	0	0	0	1	0		3
2	1	0	0	1	0		4
3	0	2	1	0	0		5
27	5	0	7	7	8		6
43	6	3	11	14	9		

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6	3,17	4	126	
6	4,76	6	126	
3	1,02	1	98	
3	1,58	2	126	
5	3,06	3	98	
38	32,14	27	84	
61	6.53	43	658	

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3	0	0	0	0	3		1
6	0	3	0	2	1		2
2	0	0	0	2	0		3
42	8	1	2	28	3		4
6	0	3	0	0	3		5
22	2	0	7	2	11		6
81	10	7	9	34	21		

(4)

4	1,66	3	180	
6	3,70	6	162	
2	1,23	2	162	
120	16,66	42	252	
25	3,33	6	180	
35	13,58	22	162	
192	7,37	81	1098	

. (%13,58)

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0	0	0	0	0	0		3
7	3	0	0	4	0		4
25	0	1	5	10	9		5
3	1	0	0	2	0		6
43	5	1	5	20	12		

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3	2,67	3	112	
5	3,12	5	160	
0	0	0	144	
10	4,37	7	160	
89	13,02	25	192	
3	2,34	3	128	
110	4,79	43	896	

(7)

6	0	0	0	0	6		1
7	0	0	1	4	2		2
1	0	0	0	1	0		3
7	1	1	1	4	0		4
13	0	1	2	0	10		5
9	2	4	0	0	3		6
43	2	6	4	9	21		

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(5) (10) (6) (61) (21)

(9) (1) (1281) . (2006)

(210) .(%2,85)

(17) : (10)

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10	2,85	6	210	
9	3,33	7	210	
1	,47	1	210	
8	3,33	7	210	
38	5,15	13	252	
16	4,76	9	189	
82	3,35	43	1281	

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61	6.53	43	658	
192	7,37	81	1098	
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7,40	6	0	1	5	0	0	0		
23,45	19	6	1	10	0	1	1		
69,13	56	16	4	27	2	5	2		
100	81	22	6	42	2	6	3		
9,3	4	0	4	0	0	0	0		
18,60	8	0	7	1	0	0	0		
72,09	31	3	14	6	0	5	3		
100	43	3	25	7	0	5	3		
6,97	3	1	2	0	0	0	0		
4,65	2	0	2	0	0	0	0		
88,37	38	8	9	7	1	7	6		
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2008 2006
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Women's Issues in Islamic Education Textbooks for the Higher Basic Stage in Jordan

*Eman "Mohamad Rida" Al-tamimi and Naser Al-Khawaldeh**

ABSTRACT

This study aimed at exploring women's issues in Islamic education textbooks for the higher basic stage in Jordan. The study sample was deliberately chosen and included seventh, eighth, ninth and tenth grade textbooks. In order to achieve the study aim, a 70-item analytic list, which included five domains, was designed by the author. The instrument validity and reliability were guaranteed. The analytic list was applied as a criterion for the textbooks content analysis and data collection. The results of the study revealed that: The paragraphs related to women's issues in the four textbooks amounted to 210 paragraphs out of 3933, with a percentage of 5.33 and frequency 445 times. Among the four Islamic education textbooks the paragraphs that discussed women's issues were included most in eighth-grade, seventh-grade, ninth-grade and lastly tenth-grade. The important topics related women's issues were humanities issues, social issues, economic issues, political issues, and finally legality of women issues. More units offered topics related women's issues were the Islamic system and Islamic morality, the Biography of the prophet, jurisprudence, Hadith, Holy Quran, Islamic faith. Most women's issues subjects were mentioned in the paragraphs content then the sub title, and finally in the main titles. Finally, the researcher recommended that the authors of Islamic education textbooks should pay more attention to women's issues when they prepare such textbooks.

Keywords: Women's Issues, Islamic Education Textbooks, Content Analysis, Higher Basic Stage

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