

*

(300) (88) (300) (30)

(%38) (%68) (%93) (%79)

(%99)

()

()

(Piaget

.J., 1962)

...

*

2009/2/3

2007/9/30

.1

.2

.3

)

(

.4

.5

(2007-2006)

()

Kindergarten

(Bruce)

.(38 1985)
()

.(Bruce, 2000)

.(10 1988)

Play Environments

)

.(76 2004

)

.(1990

()

()

.(Stine, 1997)

:Play

(Good)

: :

(Good 1975)

(Chaplin)

(1982) .

(Tylor)

)

(2004

.(2000)

)

.(26 2004

Stine,)

(1997

()

:Apparatus of play

:(8 1995)

()

) :

.(

) : (436 1986)

(1837)
(1907) (1972)

.(178-177 1972) (

) .

.(153 2004

(19 1992)

)

.(

(Galt Educational Toys, 1983)

: (Constructive Play) -7 : (Energetic Play) -1

: (Sport and Games) - 2

: (Music Making) -8 : (Play with Sand and Water) -3

(Art and -9
:Craft)

: (Finding Out) -4

()

:(Learning Language) - 10

(Shape and -11
)
(Space)
(

: (Lets Pretend... Were At Home) -5
()

(Beginning () : :Number)

(Lets Pretend...Were In the -6
() :World)

: (Length)

-13

-1
(1981)

: (Weight)

-14

()

: (Capacity)
(1000 500 250 100)

-15

()

: (Money)

-16

" **(1990)**

-2

: (Time)

-17

: (Primary Science)

-18

(40)

: (Classification)

-19

" **(1986)**

-3

.(Galt, 1983, P. 224)

(32)

6-5) " (1999) -6

(

46) (6 -5)
 (92) (46 -

(56)

" : (Holl, 1980) -7

" (6-4)

.(Pennsylvania)

" (1992) -5

(Bruce)

: -5 :

(thinking curriculum)

)

(2000

.1

) (3Rs
((1990)

.2

.3

.4

.5

.6

-1

: -6 :

-2

: -7 :

-3

(%40)

(%55)

-4

(2007/2006)

%62.7	15 - 1	% 62	25 – 20
%37.3	26-16	%38	35 – 26
		%59.3	
	%48	%40.7	

%29	%71	■				
		■				
	.%72					
.%79		■				
.%90		■				-2
.%38		■				
.%13		■				
.%15		■				
.(%39)		■				%58
						■

%		%	
74		85	
73		85	
70		85	
67		52	
66		50	
64		48	
63		45	
46		42	
32.5		34	
32		34	
30		33	
28		30	
22		26	
20		21	
18		21	
16		20	
14		19	
12		19	
11		18	
10		16	
9		15	
8		14	
5		13	
		12	
		10	

(3)

%		%	
16		64	
15		62	
14		46	
12		40	
11	()	36	()
10		32	
8		30	
7		28	
6		26	()
6		24	
5		20	
4		18	
4		17	

(4)

%		
66		-1
73		-2
73		-3
25		-4
77.9		-5

(%23) (2)

((3)) (%85)

(%70) (%73) (%74)

(4)

(5)

%		
98		1
96.5		2
98		3
96.5		4
96.5		5
84.5		6
95		7
90		8

(6)

%		
93		1
96.5		2
96.5		3
96.5		4
96		5
99		6
98		7
99		8

-3

(6)

(7)

:

(7)

()

		%		%		%		
100	290	2.7	8	51.7	150	45.6	132	1
100	290	2.4	6	49.6	144	48	140	2
100	290	62	180	27.5	80	10.5	30	3
100	290	7	18	52	152	41	120	4
100	290	11.4	31	50	146	38.6	113	5
100	290	11	30	46	132	43	126	6
100	292	14	42	52	152	34	98	7
100	294	15	44	46	136	39	114	8
100	290	4	12	57	164	39	114	9
100	290	12	36	55	160	33	94	10
100	290	8	24	52	148	40	118	11
100	290	17	48	51	150	32	92	12
100	291	19	56	43	125	38	110	13
100	290	50	146	36	104	14	40	14
100	290	15.6	45	62	180	22.4	65	15
100	290	11	30	48	140	41	120	16
100	290	29	84	39	114	32	92	17
100	290	18	52	50	146	32	92	18
100	290	17	48	55	160	28	82	19
100	290	5	14	55	160	40	116	20
100	290	10	29	60	175	30	86	21
100	290	9.5	28	54.5	158	36	104	22
100	290	14	40	58.5	170	27.5	80	23
100	290	12	36	63	182	25	72	24
100	290	13.5	38	59	172	27.5	80	25
100	290	12	36	57	164	31	90	26
100	290	11	30	51	150	38	110	27
100	290	62	180	26	74	12	36	28

(8)

()

%	%	%	%		
17	34	29.7	19.3		1
52	11.5	27.5	9		2
27.3	34	29.7	9		3
27.5	36	27.7	9		4
16	38	31.5	14.5	()	5
12	32	34.7	21.3		6
29	30	26	15	()	7
31	35	22.3	11.7	()	8
19	39	32	10		9
20	31	32	17		10
13	50	20	17		11
11	42	28	19		12
50	9	9.3	31.7		13
62	23	6	9		14
15	30	28	27		15
13.5	26.5	26	34		16
21	35	27	17		17
19.5	34	27.5	19		18
19	36.5	27.5	17	()	19
11	36.5	35	17.5		20
20	39.6	26.4	14		21
19	38	24	19		22
18	36	26	20		23
21	43.3	24	11.7		24
22	41	24	13		25
32	39.4	20	8		26
20	48.5	17	14.5		27
11	45	25	19		28
16	39.4	24	20.6		29
18	34	38	10		30
55	31	8.5	5.5		31

(7)

:

(8)
31

(9)

%	%	%	%	
	2	100	98	1
1.25	3.5	98.75	96.5	2
1	2	99	98	3
13.5	3.5	86.5	96.5	4
20.2	3.5	79.8	96.5	5
27.2	15.5	72.8	84.5	6
27.5	5	72.5	95	7
32.5	10	67.5	90	8
25	3	75	97	9

(10)

%	%	%	%	
	7	100	93	1
3.5	3.5	96.5	96.5	2
3.5	3.5	96.5	96.5	3
18.5	3.5	81.5	96.5	4
8.2	4	91.8	96	5
1	1	99	99	6
	2	100	98	7
13.7	1	86.3	99	8

:

:

-5

(11)

%	%	%	%	
1	2.7	99	97.3	
	2.4	100	97.6	
7.5	62	92.5	38	
15.5	7	84.5	93	
11	11.4	89	88.6	
6.5	11	93.5	89	
1	14	99	86	
27	15	73	85	
3.25	4	96.75	96	
28	12	72	88	
30.5	856	69.5	92	
16.5	17	83.5	84	
16	19	84	81	
32.25	50	67.75	50	
19	15.6	81	84.4	
2.25	11	97.75	89	
	29	100	71	
1	18	99	82.3	
3.5	17	96.5	83	
3.5	5	96.5	95	
8	10	92	90	
8	9.5	92	90.5	
14.5	14	85.5	86	
13.5	12	86.5	88	
22	13.5	88	86.5	
9	12	91	88	
13.5	11	86.5	90	
4.5	62	95.5	38	

(12)

%	%	%	%		
15	17	45	19.3		1
56.5	52	12	9		2
58	27.3	13	9		3
56	27.5	16	9		4
10.5	16	50.5	14.5	()	5
4.5	12	69.5	21.3		6
51.5	29	21	15	()	7
29.5	31	27	11.7	()	8
40	19	18.25	10		9
31.5	20	24	17		10
10.5	13	57.5	17		11
17.5	11	33	19		12
4.5	50	72.5	31.7		13
79.5	62	17	9		14
3.25	15	75	27		15
5.5	13.5	69.5	34		16
24	21	30	17		17
12.5	19.5	52.5	19		18
33.5	19	40	17	()	19
17.5	11	47.5	17.5		20
16	20	44	14		21
30	19	23	19		22
8	18	48	20		23
31	21	25.5	11.7		24
39.5	22	8	13		25
51	32	14	8		26
34	20	35	14.5		27
14	11	60	19		28
5.5	16	66	20.6		29
43.5	18	14	10		30
15.5	55	48	5.5		31

(1988)

(Hall,
1990)

(28) 7)

) (3)
)(17) (14
(28

(1980)

(1981)

(8) (28)
)(2) (4) (3)
)(6) (31) (5)
(31) (17)
) (1990

(1981)

(2)

) (3

(4)

(4)

(5)

Bruce, D. Perry. 2000. 1.www.Schdastic.com. Bruce Duncan Perry, M.D. Ph.D.	1981/11/2 – 10/31
Cass, Joan E. 1973. <i>Helping children Grow through Play</i> , Schocken Books, New York.	1988
GALT Educational. 1983. <i>Galt Educational Division</i> James Galt and Company Limited Cheshire U.K., p.p. 224.	1990
Good, C.V. 1975. <i>Dictionary of Education</i> , McGrow – Hill, Book Co.	(71)
Holl, C. 1980. Survey of Pre-school Program in the state of American Education Research, <i>Pennsylvania Journal</i> , 8 (1): 338-347.	1986
Piaget, J. 1962. <i>Demos and Limitation in Children</i> Translated by Cattegno and F.M. Hodgson. New York. W.W Norton and Co.In.	1982
Rowntree, Derek. 1981. <i>A Dictionary Education</i> , Harper and Row publisher, London United Kingdom.	2004
Stine, Sharon. 1997. <i>Landscapes for Learning. Creating Outdoor Environments for Children and Youth</i> . John Wiley, New York.	(218) (2/11)
Whitehurst, G.J. and Lonigan, C.J. 1998. <i>Child Development and Emergent Literacy</i> . <i>Child Development</i> , (69) (3).	2007)
	1992
	()
	1995

Study of Educational Environment Status of the Toys and Tools of Kindergarten in Baghdad City Compared with Amman City

*Fawziah O.Y. AL-Kubaisy**

ABSTRACT

This study aims to know the reality of the educational environment in the kindergartens of Baghdad compared to those of Amman, through finding answers to questions related to teachers' characters, toys, tools of play and its availability according to international classifications, and the differences and similarities in the educational environment at both Baghdad and Amman Kindergartens.

A random sample of (30) kindergartens and (300) teachers were selected from the original population in Baghdad, and (88) kindergartens and (300) teachers from Amman.

The questionnaire was used for data collection. The results indicated that teachers at both cities are with proper age (25-35) and years of service. The safety element is available in the educational environment. The building of Baghdad kindergarten is of one story; but in Amman is of more than one. playyards are more available in Baghdad. Soil play in Amman reaches (93%) but in Baghdad it hits (38%). The toys and tools of Baghdad covered most of that of the international classification and so did Amman. The toys and tools of play in Baghdad are less decent than those of Amman.

Teachers of both cities emphasized the role of play in improving the child intelligence, concepts and experience. Baghdad teachers ask the home to have a better participation in providing the Kindergarten with toys and tools.

Keywords: Kindergarten, Educational Environment, Games and their Tools, Baghdad, Amman.

* Domestic Economy Department, Faculty of Education for Girls, Baghdad University, Iraq. Received on 30/9/2007 and Accepted for Publication on 3/2/2009.